

CURRICULUM VITAE

J. STUART BUNDERSON

JOHN M. OLIN SCHOOL OF BUSINESS, WASHINGTON UNIVERSITY IN ST. LOUIS
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EDUCATION

Ph.D. in Strategic Management and Organization, Carlson School of Management,
University of Minnesota (1998), Principal Advisor: Andrew H. Van de Ven.

M.S. in Organizational Behavior (*with highest honors*), Marriott School of Management,
Brigham Young University.

B.S. in Psychology (*with honors*), Brigham Young University.

ACADEMIC AND PROFESSIONAL POSITIONS

Associate Professor of Organizational Behavior (with tenure), John M. Olin School of
Business, Washington University in St. Louis, 2005 – present

Visiting Research Professor, Faculty of Management and Organization, University of
Groningen, The Netherlands, 2006 – present

Associate Professor of Organizational Behavior (without tenure), John M. Olin School of
Business, Washington University in St. Louis, 2003 – 2005.

Marcile and James Reid Chair, John M. Olin School of Business, Washington University
in St. Louis, 2003 – 2004.

Assistant Professor of Organizational Behavior, John M. Olin School of Business,
Washington University in St. Louis, 1998 – 2003.

Organization and Management Development Group, Corporate Office, PepsiCo, Inc.,
1992 - 1995.

PUBLICATIONS

ARTICLES

- Bunderson, J.S. & Reagans, R.E. Forthcoming. Power, status, and learning in organizations. *Organization Science*, Special Issue on “New Perspectives in Organization Science”.
- Bunderson, J.S. & Boumgarden, P. In Press. Structure and learning in self-managed teams: Why ‘bureaucratic’ teams can be better learners. *Organization Science*.
- De Jong, S., Van der Vegt, G.S., Bunderson, J.S., & Molleman, E. In Press. Power asymmetry and learning in teams: The moderating role of performance feedback. *Organization Science*.
- Van der Vegt, G.S., Bunderson, J.S., & Kuipers, B. In Press. Why turnover matters in self-managing work teams: Learning, social integration, and task flexibility. *Journal of Management*.
- Bunderson, J.S. & Thompson, J.A. 2009. The call of the wild: Zookeepers, callings, and the dual edges of deeply meaningful work. *Administrative Science Quarterly*, 54: 32-57.
- Van der Vegt, G.S., Bunderson, J.S., & Oosterhof, A. 2006. Expertness diversity and interpersonal helping in teams: Why those who need the most help end up getting the least. *Academy of Management Journal*, 49(5): 877-893.
- Van der Vegt, G.S. & Bunderson, J.S. 2005. Learning and performance in multi-disciplinary teams: The importance of collective team identification. *Academy of Management Journal*, 48: 532-547.
- Bunderson, J.S. 2003. Recognizing and utilizing expertise in work groups: A status characteristics perspective. *Administrative Science Quarterly*, 48: 557-591.
- Bunderson, J.S. 2003. Team member functional background and involvement in management teams: Direct effects and the moderating role of power centralization. *Academy of Management Journal*, 46(4): 458-474.
- Thompson, J.A. & Bunderson, J.S. 2003. Violations of principle: Ideological currency in the psychological contract. *Academy of Management Review*, 28(4): 571-586.
- Bunderson, J.S. & Sutcliffe, K.M. 2003. Management team learning orientation and business unit performance. *Journal of Applied Psychology*, 88(3): 552-560.
- * Research translation: Bunderson, J.S. & Sutcliffe, K.M. 2003. When to put the brakes on learning. *Harvard Business Review*, February: 20-21.
- Bunderson, J.S. & Sutcliffe, K.M. 2002. Comparing alternative conceptualizations of functional diversity in management teams: Process and performance effects. *Academy of Management Journal*, 45: 875-893.
- Johnson, C.J. & Bunderson, J.S. 2002. Enacting litigious environments: Litigation and Florida's nursing homes. *Health Care Management Review*, 27(3): 6-19.

- Bunderson, J.S. 2001. How work ideologies shape the psychological contracts of professional employees: Doctors' responses to perceived breach. *Journal of Organizational Behavior*, 22(7): 717-741.
- Bunderson, J.S. 2001. Normal injustices and morality in complex organizations. *Journal of Business Ethics*, 33(3): 181-190.
- Thompson, J.A. & Bunderson, J.S. 2001. Work/nonwork conflict and the phenomenology of time: Beyond the balance metaphor. *Work and Occupations*, 28(1): 17-39.
- * Among the 10 most-cited articles in *Work and Occupations*.
- Bunderson, J.S., Lofstrom, S.M., & Van de Ven, A.H. 2000. Conceptualizing and measuring professional and administrative models of organizing. *Organizational Research Methods*, 3(4): 366-391.

CONTRIBUTIONS TO EDITED BOOKS

- Bunderson, J.S. & Barton, M.A. Forthcoming. Status cues and expertise assessment in groups: How group members size one another up and why it matters. To appear in J.L. Pearce (ed.), *Status, Organization, and Management*. Cambridge University Press.
- Bunderson, J.S. & Sutcliffe, K.M. 2002. Why some teams emphasize learning more than others: Evidence from business unit management teams. In M. Neale, E. Mannix, & H. Sondak (Eds.), *Research on Managing Groups and Teams*, 4: 49-84. Oxford: Elsevier Science Ltd.
- Barney, J., Bunderson, S., Foreman, P., Gustafson, L., Huff, A., Martins, L., Reger, R., Sarason, Y., & Stimpert, L. 1998. A strategy conversation on the topic of organization identity. In D.A. Whetten & P. Godfrey (Eds.), *Identity in Organizations: Building Theory through Conversations*, Sage Publications.
- Bunderson, J.S., Lofstrom, S.M., & Van de Ven, A.H. 1998. Allina Medical Group: A division of Allina Health System. In Ginter, P.M., Swayne, L.M., & Duncan, W.J. (Eds.), *Strategic Management of Health Care Organizations*: 602-619. Cambridge, MA: Basil Blackwell.

CONFERENCE PROCEEDINGS (REFEREED)

- Barton, M.A. & Bunderson, J.S. 2009. Assessing relative member expertise in groups: An expertise dependence perspective. *Academy of Management Best Papers Proceedings*.
- Bunderson, J.S. 2002. Team member functional background and involvement in management teams. *Academy of Management Best Papers Proceedings*.
- Thompson, J.A. & Bunderson, J.S. 2001. Violations of principle? Ideological currency in the employment exchange. *Academy of Management Best Papers Proceedings*.

Bunderson, J.S. & Sutcliffe, K.M. 1995. Work history and selective perception: Fine-tuning what we know. *Academy of Management Best Papers Proceedings*: 459-63.

TEACHING

Courses

Power and Influence, full-time MBA, part-time MBA, and Executive MBA programs at Washington University in St. Louis.

Informal Leadership, joint EMBA program with Fudan University in Shanghai, China.

Leading Innovative Teams, EMBA program, Washington University in St. Louis.

Organizational Behavior, required undergraduate course at Washington University.

Business Policy and Strategy, required undergraduate course at the Univ. of Minnesota.

Introduction to Management, required undergraduate course at the Univ. of Minnesota.

Executive Seminars

Leading Innovative Teams, open enrollment executive education seminar at Washington University, co-taught with Keith Sawyer (2006 – present).

Informal Leadership, open enrollment executive education seminar at Washington Univ. (2006 – present).

Leadership Lab, leadership development course offered in collaboration with Brookings Continuing Executive Education (2009 – present).

Customized leadership development programs:

- Bunge Corporation (2004 – present)
- Federal Bureau of Investigation (2008)
- Metals Service Center Institute (2007 – present)
- Washington University, Department of Anesthesiology (2008)

Growing Beyond Organizational Boundaries, Bunge North America Senior Leadership Retreat (top 70-75 executives), keynote speaker in 2006; invited again in 2007

Stuck with a Bunch of Freaks: Making Cross-Disciplinary Teams Work, presented to:

- Human Resource Professionals, Fudan University, Shanghai, China (2006)
- National Advisory Council, Olin School of Business (2006)
- Thought Leadership at Olin (2005)
- National Institutes of Health, Bethesda, MD (2004)

Teaching Recognition and Awards

Reid Teaching Award from EMBA Class 24 (2005), EMBA Class 26 (2006), Shanghai EMBA Class 4 (2006), EMBA Class 28 (2007), Shanghai EMBA Class 5 (2007), Olin School of Business at Washington University.

* Awarded to two faculty members selected by a graduating class

2003-2004 Marcile and James Reid Chair, Washington University (in recognition of consistently outstanding teaching contribution at the Olin School of Business; selected by senior faculty).

Professor of the Semester Award, Washington University Undergraduate Business Student Council, Fall 1999.

EDITORIAL AND PROFESSIONAL ACTIVITIES

Editorial service

Organization Science, Senior Editor, 2008 – present

Academy of Management Review, Editorial Board, 2005 – present

Organization Science, Editorial Board, 2004 – 2007

Academy of Management Journal, Editorial Board, 2006 – 2007

Chair, *Academy of Management Review* Best Paper Selection Committee (for papers published in 2005).

Representative-at-large, Managerial and Organizational Cognition Division, Academy of Management, 2003-2007. (Elected office; elected two times).

Co-organizer, MOC/OMT/ODC Doctoral Student Consortium, Academy of Management Annual Meetings, New Orleans, LA. 2004, 2005, 2007.

Ad-hoc reviewer for: *Administrative Science Quarterly*, *Journal of Applied Psychology*, *Journal of Management*, *Journal of Organizational Behavior*, *Organization Studies*, *Organizational Behavior and Human Decision Processes*

PERSONAL

Married with four children

Interests: Family, outdoors, sports, photography, music